



Evaluation & Growth - Chapter Quiz

Chapter: Evaluation & Growth Name: _____ Date: _____

1. Self-evaluation is best described as:

- A) Ignoring your teaching
- B) Blaming students
- C) Professional curiosity, not self-criticism
- D) Harsh self-criticism

2. If many students are confused at the same point, the issue is likely:

- A) The teaching, not the students
- B) The students' fault
- C) Unfixable
- D) Irrelevant

3. Student feedback should be received:

- A) Defensively
- B) By ignoring it
- C) With anger
- D) Openly, without defensiveness

4. After a lesson, a good reflective question is:

- A) "Can I skip planning next time?"
- B) "Did students learn the objective?"
- C) "How fast did I finish?"
- D) "Did I look good?"

5. Staying current means keeping up with:

- A) New techniques and teaching methods
- B) Nothing new
- C) Only old ways
- D) Only your first training

6. Continuous improvement applies to:

- A) No one
- B) Only new teachers
- C) The educator, not just students
- D) Only students

7. Your students are:

- A) Unreliable always
- B) Not worth asking
- C) The problem
- D) Your best feedback source

8. The growth mindset you teach students:

- A) Is unimportant
- B) Applies to you as an educator too
- C) Is only for students
- D) Does not apply to teaching



9. An educator who reflects on every class:

- A) Gets worse
- B) Stays the same
- C) Improves faster than one who does not
- D) Wastes time

10. Professional development for an educator is:

- A) Ongoing and important throughout the career
- B) A one-time event
- C) Unnecessary
- D) Only for students



Evaluation & Growth - Chapter Quiz - Answer Key

Instructor copy.

- 1. C**
- 2. A**
- 3. D**
- 4. B**
- 5. A**
- 6. C**
- 7. D**
- 8. B**
- 9. C**
- 10. A**