



Educator Teams & School Culture - Chapter Quiz

Chapter: Educator Teams & School Culture Name: _____ Date: _____

1. Consistency across educators means:

- A) Each instructor making up rules
- B) Contradicting each other
- C) No standards
- D) Teaching to shared standards

2. Standardized lesson plans and rubrics help a team by:

- A) Limiting good teaching
- B) Wasting time
- C) Keeping every educator consistent
- D) Confusing students

3. A disagreement with a coworker should be handled:

- A) By gossip
- B) Privately and professionally
- C) In front of students
- D) Loudly

4. School culture is:

- A) The shared attitude and energy, and it is contagious
- B) Only the building
- C) Set by students
- D) Unimportant

5. A strong educator team:

- A) Hides resources
- B) Works in isolation
- C) Shares what works and supports each other
- D) Competes against each other

6. Students experience:

- A) The whole team and culture, not just one teacher
- B) Only one educator
- C) No culture
- D) Only the textbook

7. You should keep students:

- A) Involved in staff drama
- B) Choosing sides
- C) Informed of gossip
- D) Out of staff conflicts

8. Supporting a newer instructor is:

- A) Unprofessional
- B) Part of being a good team member
- C) Not your concern
- D) A waste of time



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9. When one instructor allows what another forbids, students:

- A) Get confused by mixed messages
- B) Learn better
- C) Are unaffected
- D) Respect both more

10. Every staff member either:

- A) Only affects themselves
- B) Sets the curriculum
- C) Lifts the culture or drags it
- D) Has no effect



Educator Teams & School Culture - Chapter Quiz - Answer Key

Instructor copy.

- 1. D**
- 2. C**
- 3. B**
- 4. A**
- 5. C**
- 6. A**
- 7. D**
- 8. B**
- 9. A**
- 10. C**