



## Retention & Keeping Students on Track - Chapter Quiz

Chapter: *Retention & Keeping Students on Track* Name: \_\_\_\_\_ Date: \_\_\_\_\_

**1. Many students who drop out leave because:**

- A) Of nothing preventable
- B) They felt lost, alone, or discouraged
- C) They mastered everything
- D) They were too advanced

**2. The single biggest retention tool is:**

- A) Harder tests
- B) Less support
- C) Ignoring students
- D) A sense of belonging

**3. An early warning sign of a struggling student is:**

- A) Dropping attendance or grades
- B) Perfect attendance
- C) Strong participation
- D) Rising grades

**4. You should reach out to a slipping student:**

- A) Never
- B) After they leave
- C) Early, with a caring check-in
- D) At the final

**5. A student who feels noticed and supported:**

- A) Drops out faster
- B) Is unaffected
- C) Learns less
- D) Is far more likely to stay

**6. Common causes of dropping out include:**

- A) High motivation
- B) Feeling overwhelmed and life stress
- C) Too much support
- D) Belonging

**7. Belonging is built by:**

- A) Ignoring students
- B) Public criticism
- C) Distance
- D) Learning names and fostering community

**8. Catching retention issues early is:**

- A) Too soon
- B) Impossible
- C) Far more effective than acting late
- D) Pointless



**9. Retention is:**

- A) Unimportant
- B) One of the most important parts of the job
- C) Not the educator's concern
- D) Only administration's job

**10. Reminding students why they started helps:**

- A) Keep motivation alive
- B) Discourage them
- C) Nothing
- D) Only top students



## **Retention & Keeping Students on Track - Chapter Quiz - Answer Key**

*Instructor copy.*

- 1. B**
- 2. D**
- 3. A**
- 4. C**
- 5. D**
- 6. B**
- 7. D**
- 8. C**
- 9. B**
- 10. A**