



Lesson Planning & Curriculum Design - Chapter Quiz

Chapter: Lesson Planning & Curriculum Design Name: _____ Date: _____

1. A measurable objective uses verbs like:

- A) Realize
- B) Demonstrate, list, perform
- C) Understand, know
- D) Appreciate, believe

2. A lesson plan is best described as:

- A) A grading sheet
- B) A receipt
- C) A textbook
- D) The educator's roadmap for the lesson

3. 'Alignment' means:

- A) The slides are colorful
- B) Objectives, instruction, and assessment all match
- C) The room is tidy
- D) Students sit in rows

4. You should test:

- A) What you taught
- B) Something unrelated
- C) Only the hardest topic
- D) Nothing

5. Scaffolding a curriculum means:

- A) Teaching advanced first
- B) Skipping basics
- C) Building each skill on the previous one
- D) Random ordering

6. A complete lesson plan includes:

- A) Only an assignment
- B) Objectives, materials, a timed sequence, and assessment
- C) Only a title
- D) Only objectives

7. You cannot measure the objective:

- A) "Demonstrate a virgin color application"
- B) "List the levels"
- C) "Perform a strand test"
- D) "Understand color theory"

8. The first step in planning a lesson is to:

- A) Grade students
- B) Clean the room
- C) Define the measurable objectives
- D) Pick an activity



9. A clear, detailed lesson plan means:

- A) Any educator can deliver the same quality lesson
- B) Only the author can teach it
- C) It cannot be followed
- D) It wastes time

10. Sequencing content goes from:

- A) Hardest first always
- B) Foundational to advanced
- C) Advanced to foundational
- D) Random to random



Lesson Planning & Curriculum Design - Chapter Quiz - Answer Key

Instructor copy.

- 1. B**
- 2. D**
- 3. B**
- 4. A**
- 5. C**
- 6. B**
- 7. D**
- 8. C**
- 9. A**
- 10. B**