



Evaluation & Growth

INSTRUCTOR / EDUCATOR PROGRAM - Unit 18

Applies to: Instructor / Educator

Suggested time: 2.5 hours (theory and reflection)

How to use this plan: The lines under "Say" are scripted word for word so every class hears the same information - read them aloud. *Italic in brackets is what you do.* The jade "Teaching move" names the method; the "Students" line is their involvement.

Learning Objectives

By the end of this lesson, students will be able to:

- Reflect on and self-evaluate your teaching.
- Use student feedback to improve.
- Commit to continuous improvement.
- Stay current in craft and teaching.

Materials and Equipment

- SGS chapter slide deck, projector, and whiteboard
- Self-evaluation handout and a growth-reflection worksheet
- Student-educator workbook

Key Terms

self-evaluation, reflection, student feedback, continuous improvement, professional development, staying current, growth mindset.

Lesson Sequence

1. Opening Hook - 10 min

Teaching move: Great educators keep growing.

SAY (read aloud):

The best educators are never finished learning how to teach. Every class is a chance to get better, if you reflect on it honestly. The same growth mindset you teach your students applies to you. Today, in our final unit, we learn to evaluate ourselves and keep growing for a whole career.

- **Students:** name one thing they want to keep improving as a future educator.

2. Self-Evaluation and Reflection - 25 min

Teaching move: Look honestly at your teaching.

SAY (read aloud):

Growth starts with honest reflection. After a lesson, you ask: did students learn the objective? What worked? What lost them? What will I change next time? Self-evaluation is not self-criticism; it is professional curiosity. The educator who reflects on every class improves faster than one who teaches the same way for twenty years.



- **Students:** name one reflective question to ask after a lesson.

3. Using Student Feedback - 20 min

Teaching move: Your students are your best mirror.

SAY (read aloud):

Your students see your teaching from the inside - they are your best feedback source. You invite honest feedback, you listen without defensiveness, and you look for patterns. If many students are confused at the same point, the issue is the teaching, not the students. Feedback, taken openly, is a gift that makes you better.

- **Students:** name how you would invite honest student feedback.

4. Continuous Improvement and Staying Current - 20 min

Teaching move: Never stop developing.

SAY (read aloud):

Our industry and our teaching both keep evolving, so you keep evolving too. You stay current in your craft - new techniques, products, and trends - and in teaching methods. You pursue professional development, learn from other educators, and try new approaches. Staying current keeps your teaching relevant and your students prepared for the field they will actually enter.

- **Students:** name one way to stay current as an educator.

5. Reflection, Check, and Recap - 15 min

Teaching move: Commit to growth and close the program.

SAY (read aloud):

On the worksheet, write your plan for ongoing growth as an educator. Quick check: is self-evaluation the same as self-criticism? *[Pause.]* No - it is professional curiosity. If a whole class is confused at one point, where is the issue? *[Pause.]* In the teaching. To recap: reflect honestly, use student feedback, improve continuously, and stay current. You are ready to shape the next generation - now go do it.

- **Students:** complete the growth-reflection worksheet and share one commitment.

Assessment

- Performance: a self-evaluation and growth-reflection plan.
- Written: quiz on evaluation and continuous improvement.
- Verbal: participation in the reflection.

Assignment

Read Evaluation & Growth and complete the workbook. Write your plan for self-evaluation and ongoing professional development.

Instructor Notes and Safety

Model reflective, growth-minded teaching.

Close the program on an inspiring, forward-looking note.