



Educator Teams & School Culture

INSTRUCTOR / EDUCATOR PROGRAM - Unit 16

Applies to: Instructor / Educator

Suggested time: 2.5 hours (theory and discussion)

How to use this plan: The lines under "Say" are scripted word for word so every class hears the same information - read them aloud. *Italic in brackets is what you do.* The jade "Teaching move" names the method; the "Students" line is their involvement.

Learning Objectives

By the end of this lesson, students will be able to:

- Collaborate effectively with other educators.
- Maintain consistency across instructors.
- Contribute to a positive school culture.
- Model professionalism among staff.

Materials and Equipment

- SGS chapter slide deck, projector, and whiteboard
- Team-collaboration handout and a culture-reflection worksheet
- Student-educator workbook

Key Terms

collaboration, consistency, school culture, professionalism, teamwork, shared standards, communication, mentorship.

Lesson Sequence

1. Opening Hook - 10 min

Teaching move: Students feel the staff culture.

SAY (read aloud):

Students do not just learn from one educator - they experience a whole team and a whole culture. When the staff is united, consistent, and positive, students thrive. When educators contradict each other or the culture is tense, students feel it. You are part of a team, and the culture is everyone's job. Today we learn to build it.

- **Students:** describe what a positive school culture feels like.

2. Consistency Across Educators - 20 min

Teaching move: One standard, many teachers.

SAY (read aloud):

Nothing confuses students more than one instructor allowing what another forbids. A strong team teaches to shared standards - the same sanitation rules, the same expectations, the same grading criteria. This is exactly why standardized lesson plans and rubrics matter: they keep every educator on the same page so students get one clear, consistent message.



- **Students:** name why consistency across instructors matters.

3. Collaboration and Communication - 20 min

Teaching move: Work as a team.

SAY (read aloud):

Great educators collaborate - they share what works, cover for each other, plan together, and communicate openly and respectfully. You handle disagreements privately and professionally, you support newer instructors, and you keep students out of staff conflicts. A team that lifts each other teaches better than any solo star.

- **Students:** name one way to support a fellow educator.

4. Building Positive Culture - 20 min

Teaching move: Culture is contagious.

SAY (read aloud):

School culture is the shared attitude and energy of the place, and it is contagious. You build a positive one by being respectful, reliable, and encouraging, by celebrating wins, and by modeling the professionalism you want students to absorb. Every staff member either lifts the culture or drags it. Choose to lift it - students are always watching.

- **Students:** name one thing you will do to add to a positive culture.

5. Reflection, Check, and Recap - 20 min

Teaching move: Reflect and recall.

SAY (read aloud):

On the worksheet, reflect on the culture you want to help build. Quick check: why do standardized plans and rubrics help a team? *[Pause.]* They keep every educator consistent. Where do you handle a disagreement with a coworker? *[Pause.]* Privately and professionally. To recap: collaborate, teach to shared standards, communicate respectfully, and help build a positive culture.

- **Students:** complete the culture-reflection worksheet.

Assessment

- Written: quiz on teamwork, consistency, and culture.
- Reflection: completed culture worksheet.
- Verbal: participation in the discussion.

Assignment

Read Educator Teams & School Culture and complete the workbook. Write how you will contribute to a positive, consistent team.

Instructor Notes and Safety

Reinforce that standardized lesson plans keep the team consistent.

Model professionalism among staff.