



The Student Clinic in Practice

INSTRUCTOR / EDUCATOR PROGRAM - Unit 13

Applies to: Instructor / Educator

Suggested time: 3 hours (theory and clinic scenarios)

How to use this plan: The lines under "Say" are scripted word for word so every class hears the same information - read them aloud. *Italic in brackets is what you do.* The jade "Teaching move" names the method; the "Students" line is their involvement.

Learning Objectives

By the end of this lesson, students will be able to:

- Run the student clinic floor day to day.
- Balance teaching with real client service.
- Maintain quality control and a great client experience.
- Use the clinic to prepare students for real-world work.

Materials and Equipment

- SGS chapter slide deck, projector, and whiteboard
- Clinic-operations handout and scenario cards
- Student-educator workbook

Key Terms

student clinic, quality control, client experience, supervision, real-world preparation, flow, standards, feedback.

Lesson Sequence

1. Opening Hook - 10 min

Teaching move: *The clinic is the bridge to the real world.*

SAY (read aloud):

The student clinic is where everything comes together - students perform real services on real, paying clients, under your guidance. It is the bridge between the classroom and their career, and how you run it shapes whether they are ready on day one of their first job. Today we learn to run a clinic that teaches and delivers.

- **Students:** name what makes the clinic different from classroom practice.

2. Balancing Teaching and Service - 25 min

Teaching move: *Two goals at once.*

SAY (read aloud):

On the clinic floor you serve two masters at once: the student's learning and the client's experience. You let students do the work and learn from it, while ensuring the client gets a safe, quality service. The art is knowing when to let a student work through a struggle and when to step in. You teach in real time without taking over - and without letting the client suffer.



- **Students:** describe when to step in versus let a student work through it.

3. Quality Control and Client Experience - 20 min

Teaching move: Standards protect everyone.

SAY (read aloud):

The clinic still has standards. You check work before, during, and after services, you enforce sanitation, and you make sure the client leaves happy - because a school's reputation lives on its clinic. A great client experience also teaches students what professionalism feels like. Hold the standard, and you protect the client, the school, and the student's learning.

- **Students:** name one thing you check to maintain clinic quality.

4. Real-World Preparation - 20 min

Teaching move: Treat it like a real salon.

SAY (read aloud):

The clinic should feel like a real workplace, because that is what it is preparing students for. You hold them to professional timing, consultation, sanitation, and client communication - all the habits from the building blocks - so that nothing about a real job surprises them. Every clinic day is a rehearsal for their career.

- **Students:** name one real-world habit the clinic should build.

5. Scenarios, Check, and Recap - 25 min

Teaching move: Apply and recall.

SAY (read aloud):

Work through clinic scenario cards. Quick check: who do you serve on the clinic floor? *[Pause.]* Both the student's learning and the client. Does the clinic have lower standards than a salon? *[Pause.]* No - the same. To recap: balance teaching and service, hold quality and sanitation, deliver a great client experience, and treat the clinic as real-world preparation.

- **Students:** resolve a clinic scenario and explain your reasoning.

Assessment

- Performance: clinic scenario resolutions.
- Written: quiz on running the student clinic.
- Verbal: participation in the scenarios.

Assignment

Read The Student Clinic in Practice and complete the workbook. Write your standards for running a clinic floor.

Instructor Notes and Safety

Reinforce balancing learning with client safety and experience.

Tie every clinic habit to real-world readiness.