



Managing the Classroom & Clinic Floor

INSTRUCTOR / EDUCATOR PROGRAM - Unit 9

Applies to: Instructor / Educator

Suggested time: 3.5 hours (theory and scenarios)

How to use this plan: The lines under "Say" are scripted word for word so every class hears the same information - read them aloud. *Italic in brackets is what you do.* The jade "Teaching move" names the method; the "Students" line is their involvement.

Learning Objectives

By the end of this lesson, students will be able to:

- Apply proactive classroom management.
- Address disruptive behavior professionally.
- Supervise the student clinic floor safely.
- Manage time, flow, and safety with real clients present.

Materials and Equipment

- SGS chapter slide deck, projector, and whiteboard
- Management handout and clinic-floor scenario cards
- Student-educator workbook

Key Terms

classroom management, proactive prevention, clear expectations, disruptive behavior, clinic floor, supervision, safety, client protection, time management.

Lesson Sequence

1. Opening Hook - 10 min

Teaching move: Management makes learning possible.

SAY (read aloud):

A brilliant lesson plan fails in a chaotic room. Classroom management is what makes learning even possible - and on the clinic floor, where students work on real, paying clients, management also means safety. The best management is invisible because it prevents problems before they start. Today we learn to run a calm, productive room and a safe floor.

- **Students:** name what a well-managed classroom feels like.

2. Proactive Management - 25 min

Teaching move: Prevention beats reaction.

SAY (read aloud):

The secret to management is proactive prevention, not reaction. You set clear expectations on day one, you keep students engaged - because boredom breeds problems - you establish routines, and you treat everyone fairly and consistently. Most behavior issues never happen in a room that is engaging, organized, and respectful. Prevention is ninety percent of management.



- **Students:** name one proactive way to prevent behavior problems.

3. Handling Disruptive Behavior - 20 min

Teaching move: Calm, consistent, private.

SAY (read aloud):

When behavior does arise, you stay calm. You redirect quietly first, address persistent issues privately rather than in front of the class, and you are consistent - rules apply to everyone. You never humiliate a student or lose your temper, because the whole class is watching how you handle it. Calm, consistent, and private is the formula.

- **Students:** describe a calm first response to a disruptive student.

4. Supervising the Clinic Floor - 25 min

Teaching move: Real clients, real safety.

SAY (read aloud):

The clinic floor is where it gets real - students perform services on actual clients. Your job is supervision and safety: you circulate constantly, you check work before and during services, you protect the client by enforcing sanitation and stepping in when needed, and you manage the flow so clients are served well and on time. You are responsible for every client in the room.

- **Students:** name one thing an educator watches for on the clinic floor.

5. Scenarios, Check, and Recap - 40 min

Teaching move: Apply and recall.

SAY (read aloud):

Work through clinic-floor scenario cards in groups - decide how you would handle each. Quick check: is the best management proactive or reactive? *[Pause.]* Proactive. Where do you address a behavior problem? *[Pause.]* Privately. To recap: prevent with clear expectations and engagement, handle issues calmly and privately, and supervise the clinic floor for safety and flow.

- **Students:** resolve a clinic-floor scenario and explain the reasoning.

Assessment

- Performance: clinic-floor scenario resolutions.
- Written: quiz on classroom management and supervision.
- Verbal: participation in the scenarios.

Assignment

Read *Managing the Classroom & Clinic Floor* and complete the workbook. Write your day-one classroom expectations.

Instructor Notes and Safety

Reinforce proactive prevention and private correction.

Stress client safety and constant supervision on the clinic floor.